PSYCHOLOGY EXAMINING BOARD ROOM 179A, 1400 E. WASHINGTON AVENUE, MADISON

Contact: Kimberly Nania (608) 267-7223 May 18, 2001

8:15 A.M.

CLOSED SESSION – Screening Committee – Screen informal complaints –James Fico, Mac Weddle and Division of Enforcement staff.

9:00 A.M.

OPEN SESSION – CALL TO ORDER – ROLL CALL

Approval of Agenda

- A. Approval of Minutes of April 17, 2001.
- -Presentation of proposed stipulations that may be signed after mailing of agenda.
- B. Reports on pending court cases, disciplinary cases and administrative rules.

Request for legislation for the Psychology Examining Board.

- C. Report and recommendations of the Commission on Education and Training Leading to Licensure from APA.
- D. Revisions to Chapter HFS 124, Administrative Code.

Report on the WPA Convention Dialogue.

Update on the computerization of the EPPP. – Examination Center.

Update from PPSP Subcommittee.

ASPPB

Visitor's comments.

ADJOURN TO CLOSED SESSION PURSUANT TO WISCONSIN STATE STATUTES 19.85(a)(b)(f) and (g) 10:00 A.M.

Oral interview of applicants: Patrick Martin, Ph.D. and Cathryn Silver, Psy.D.

- E. Revised nature of intended practice Cathryn Silver, Psy.D.
- F. Request to expand practice Daniela Jaramillo, Psy.D.
- G. Review application Marlene A. Bannen, Ph.D.

- H. Review application Christina Couch, Ph.D.
- I. Review application Jody A. Gallaway, Ph.D.
- J. Review application Michael J. Moller, Ph.D.
- K. Review application Gerald J. Niewoehner, Ph.D.
- L. Review application Rebecca L. Ramirez, Ph.D.

Deliberation of proposed stipulations that may be signed after mailing of agenda.

Consulting with legal counsel.

Division of Enforcement – case status report – <u>11:00 A.M.</u>

M. Approval of course – Terrill Bruett, Ed.D.

Consideration of additional administrative warnings that may be prepared after mailing of agenda.

RECONVENE INTO OPEN SESSION IMMEDIATELY FOLLOWING CLOSED SESSION

Voting on items considered or deliberated on in closed session if voting is appropriate.

Other board business.